



Sight Words
you can see™

E-Book Series Book Three: The Cat with No Tail

Sight Word Stories
You Can Read
The Cat with No Tail



Created by
Penny Castagnozzi


Reading with **TLC**
CHANGING LIVES, ONE LETTER AT A TIME.
www.readingwithtlc.com



Sight Word Stories You Can Read

The Cat with No Tail

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A Note from the Author:

Dear Educator/Parent,

The Sight Word Stories You Can Read are designed to practice phonetically irregular sight words introduced and trained through the use of Sight Words You Can See, which I created in 1994 and published through Reading with TLC.

To get the most out of these books, there are a few things you need to consider.

1. Introduce your student(s) to all of the lowercase letter sounds and basic phonics rules with Lively Letters or another structured phonics program. For some of these stories, your student will need to be able to sound out words with vowel combinations, r-controlled vowels, consonant blends, words with “-ed” and “-es” suffixes, and multisyllable words that include closed and (with the exception of the first book) open syllables. The Sight Words You Can See program trains students to read words that use “y” as a vowel (words such as “my” and “funny”) which will help with a few of the words in these story books.
2. Be sure to train the sight words in the Sight Words You Can See program, using the imagery and mnemonic stories to introduce the words. After practicing the words with the picture cues, drill the plain word cards. Practice the words in lists and phrases before having them attempt to read the Sight Word Stories You Can Read books.
3. You can wait until your student has gone through all seven sets of sight words in the Sight Words You Can See program before bringing out these story books, or you can bring the first book out after practicing the first set of twelve words, etc.
4. After having your student read the entire story, they may also enjoy going back and coloring the pictures. The next time they read the book, they will be able to appreciate their fine artwork!

I hope that you and your students have fun practicing their new sight words and that you all enjoy these stories and characters along the way!

Wishing you great success,

Penny Castagnozzi
Co-director, Reading with TLC
www.readingwithtlc.com

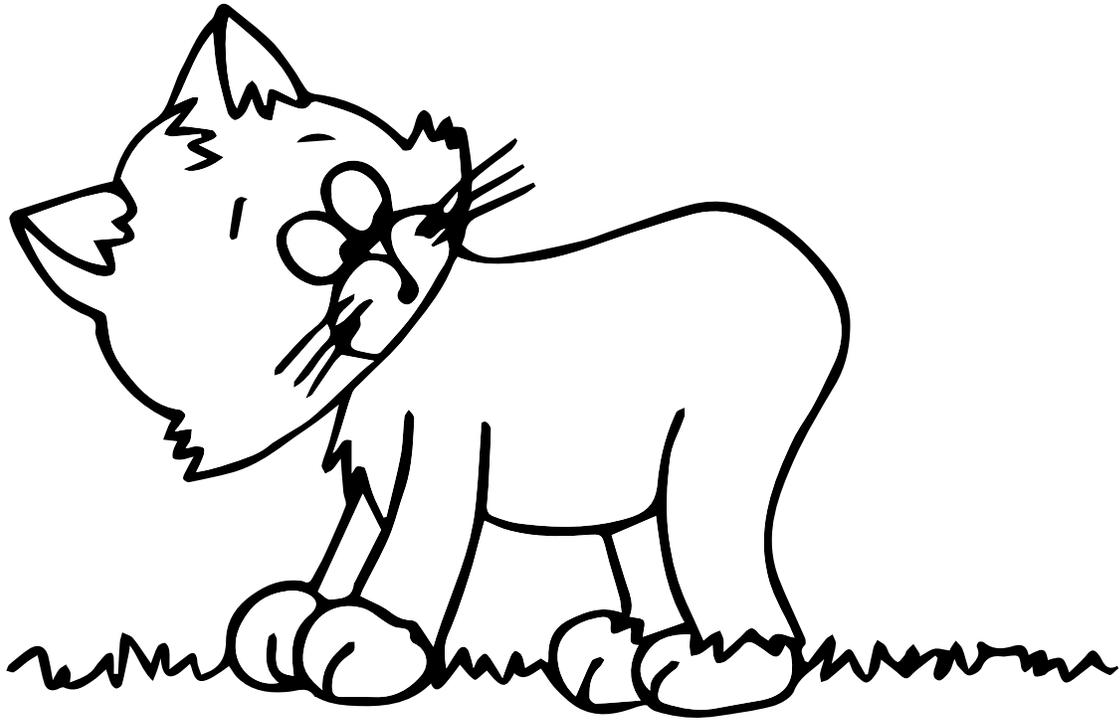


Sight Word Stories You Can Read

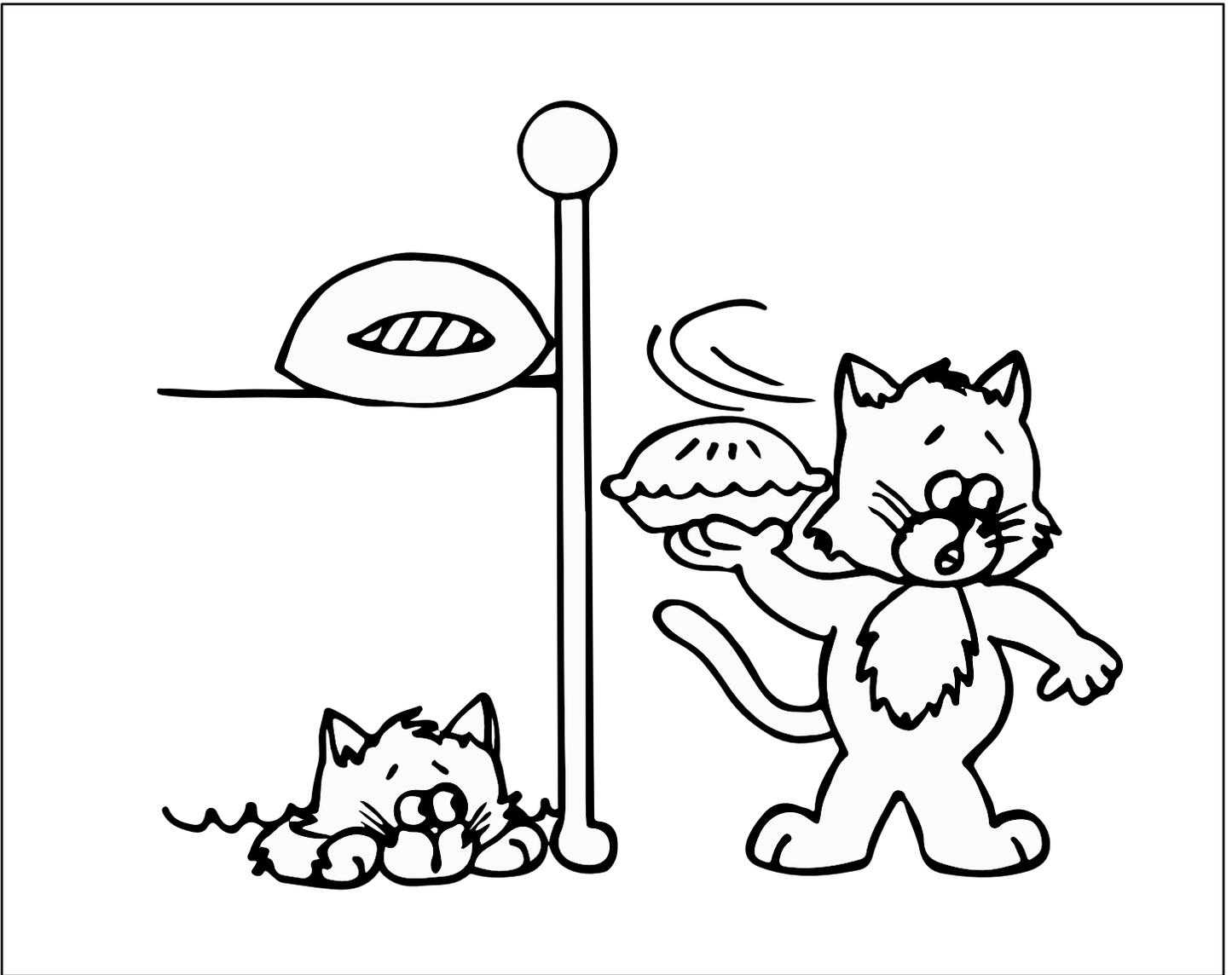
The Cat with No Tail

**This book contains the third set
of Sight Words from
Sight Words You Can See, including:**

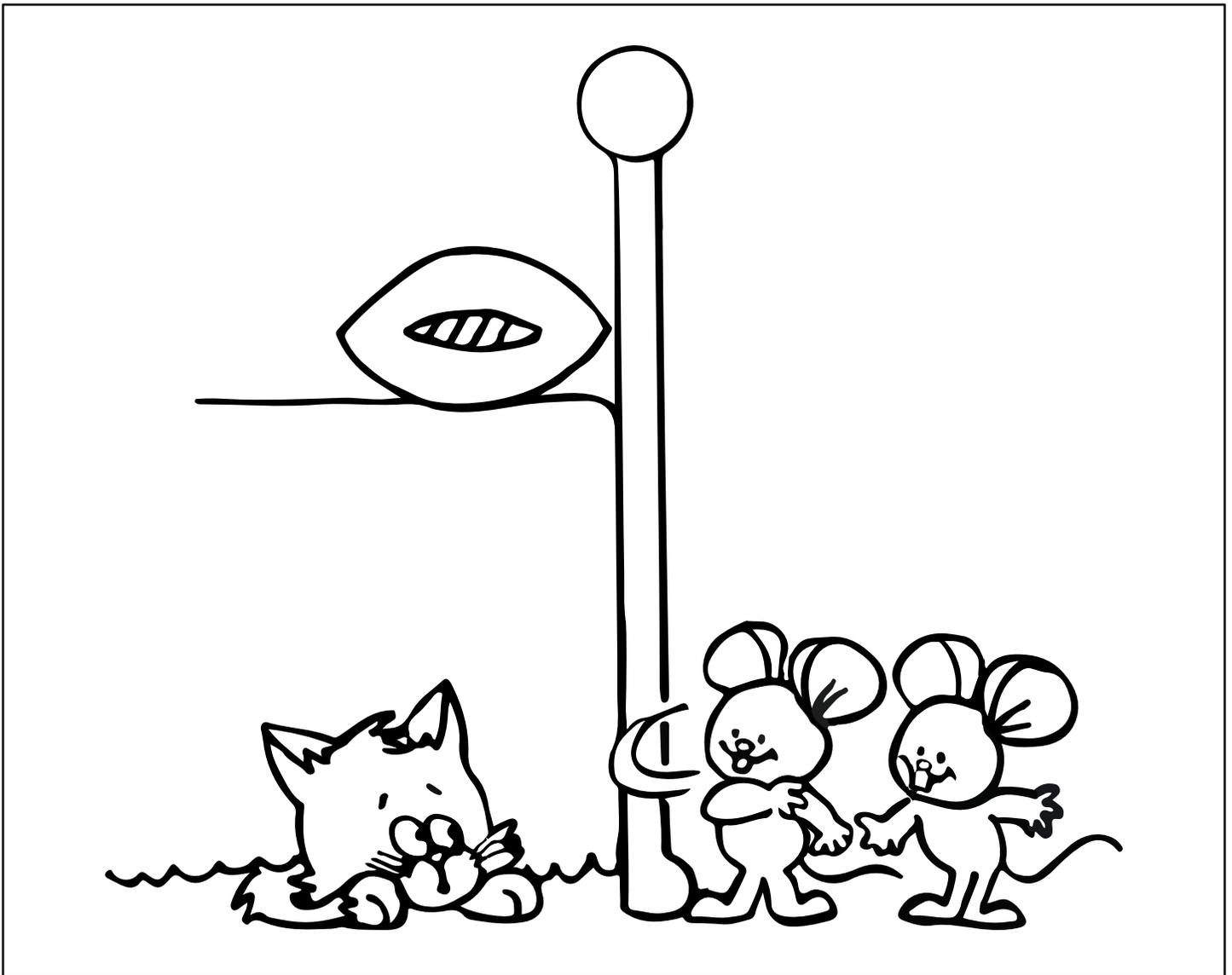
**come, some, live, give, have, are, were,
been, one, once, done, does**



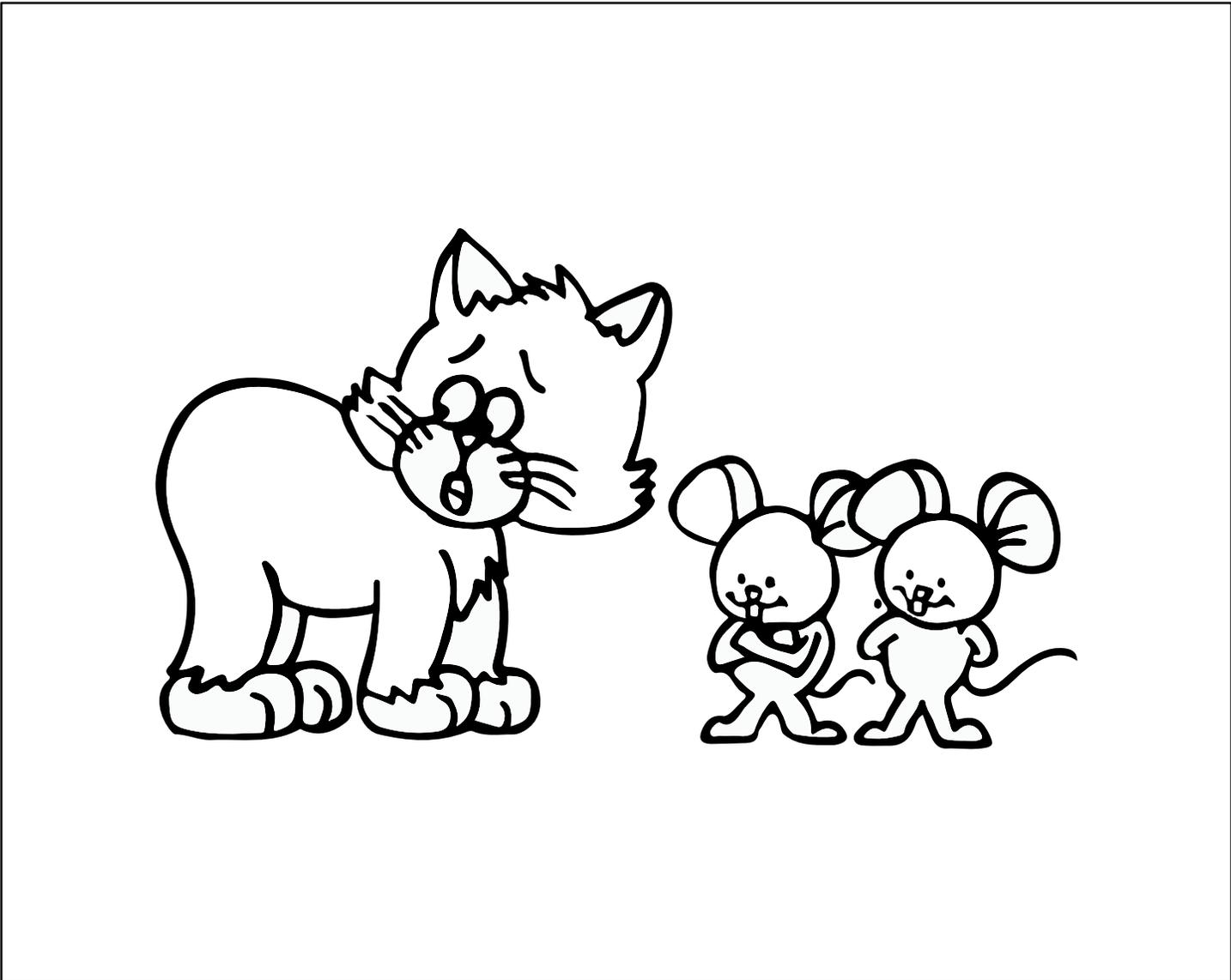
Once upon a time, there was a cat named Jax who did not have a tail. He just sat in his home, so no one saw him at all. He did not like to go out.



The cat next door came to give Jax some pie. The cat with no tail hid under one of the beds. Jax did not want to come out.

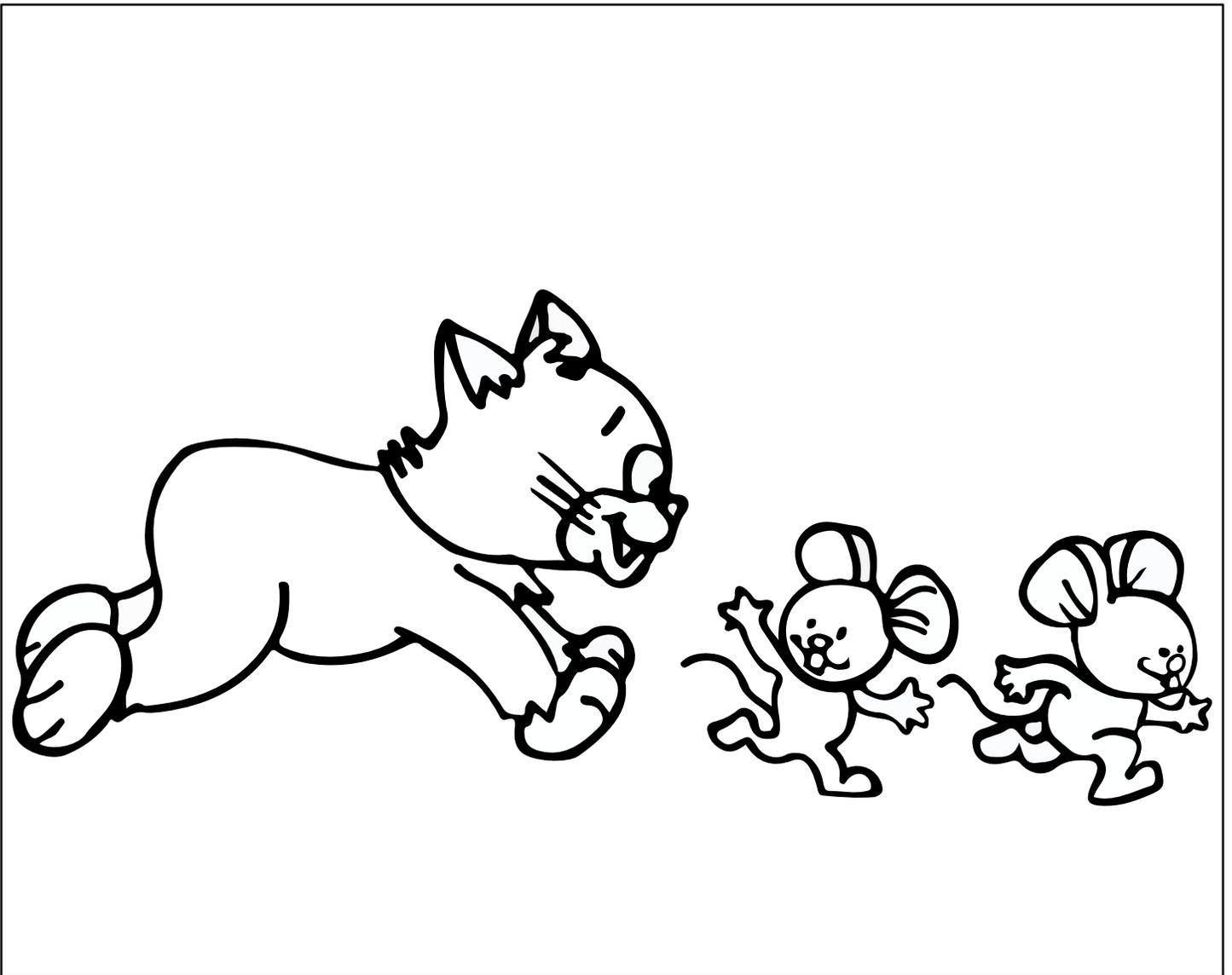


Two mice saw Jax and ran up to him. The mice were sad for him. “You have been hiding. If we give you a tail, will you live with a smile?” the mice asked.

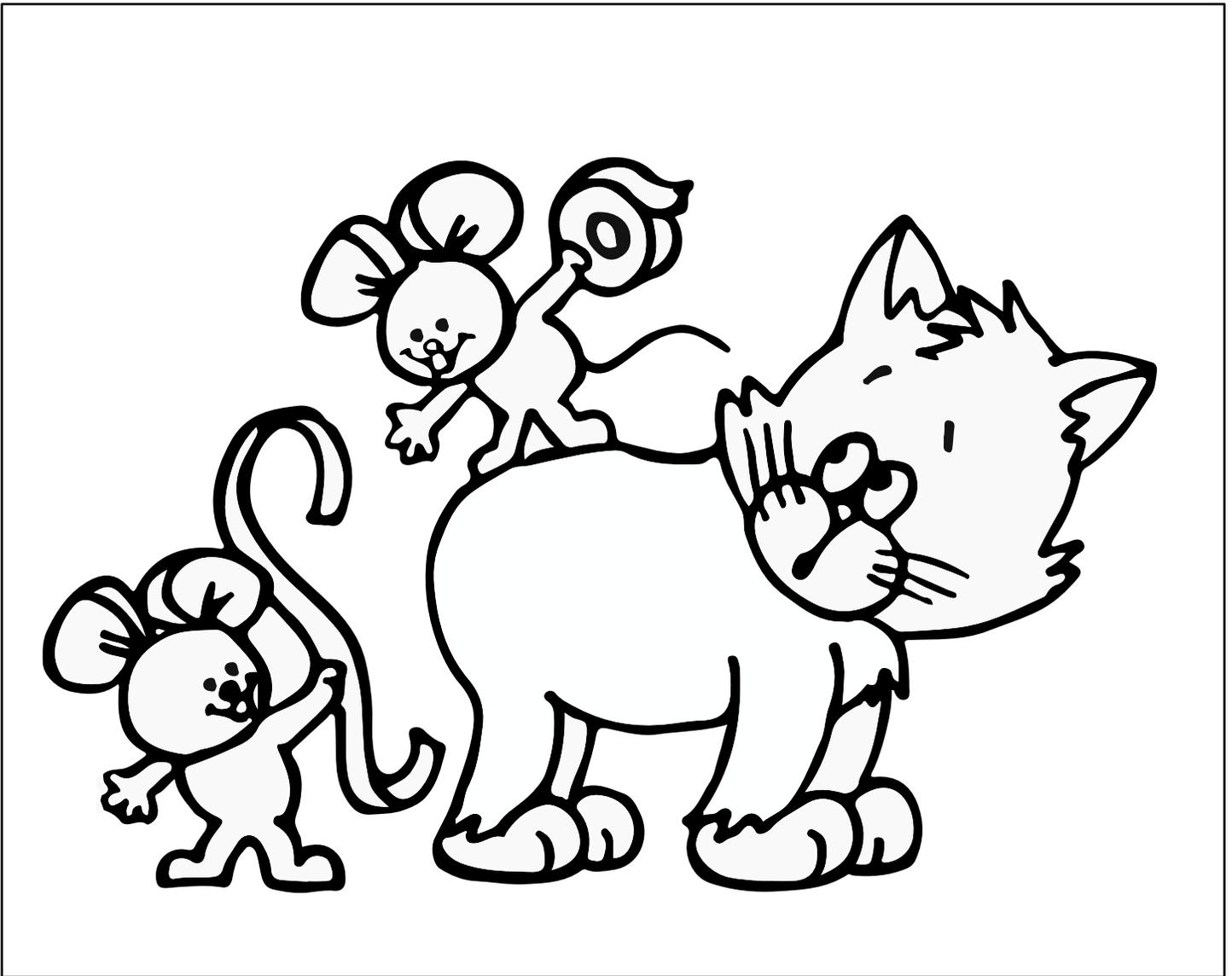


“You cannot give me a new tail,” Jax cried.

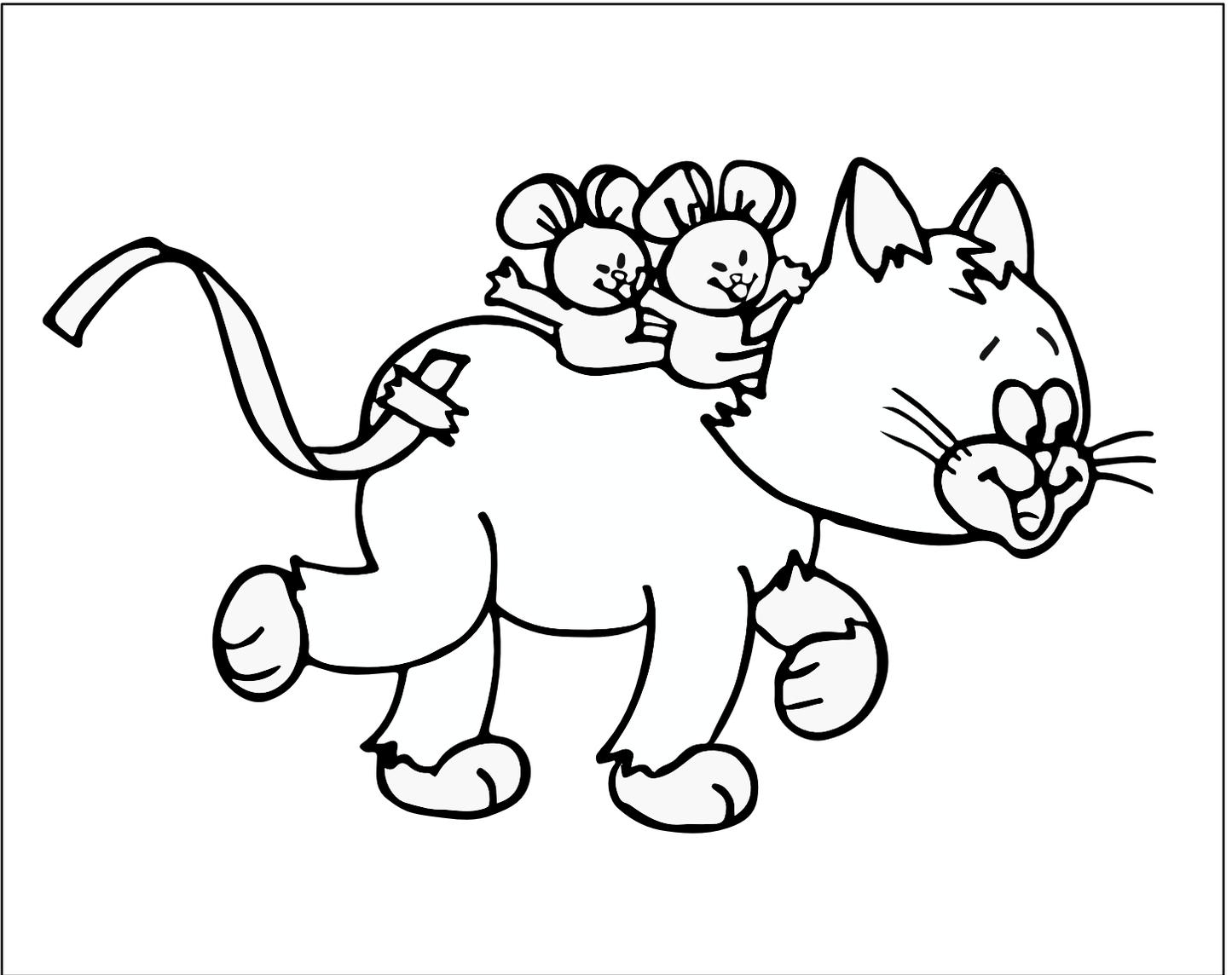
“That cannot be done.”



“Come with us,” the mice yelled. The cat went with the mice.



**A ribbon does look like a tail.
When the mice are done, the
cat will look as good as new!
The cat thinks the mice are
the best pals a cat can have.**



Now Jax will give them a ride back to where the mice live. The mice were glad to have done a good deed. The cat with the new, long tail now has a new smile, too.



A cat does not have to have a real tail if he has real pals.

Book Three: Comprehension Questions to Ask the Reader

- 1. How was this cat different from most cats?**
- 2. How did the cat feel about not having a tail?**
- 3. Who wanted to help the cat?**
- 4. Why did the mice want to help the cat?**
- 5. How did the mice fix the cat?**
- 6. What else could the mice have used for a tail?**
- 7. Have you ever felt bad for yourself? Why?**
- 8. Who makes you feel better about yourself?**