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Reading with TLC to present seminar in Calgary, Alberta Canada

Program co-director to deliver six-hour seminar at
Richmond Road Diagnostic and Treatment Center on March 8th

WEYMOUTH, MA, CALGARY, ALBERTA CANADA ISSUED FEBRUARY 14, 2011…Nancy Telian, co-author and co-director of Reading with TLC, a company that offers a multi-sensory program on phonemic awareness and phonics with proven success as a supplement to the core reading curriculum in Pre-Kindergarten through grade 2, and as an intervention program for students of all ages, will present a six hour seminar at the Richmond Road Diagnostic and Treatment Center in Calgary, Alberta Canada on March 8th..

The seminar, entitled "Reading with TLC Condensed" is free and open to speech language pathologists and other professionals involved with literacy; the presentation has been slated due to the rising interest in and success with the Reading with TLC programs in the Calgary, Alberta area and in concert with the 20th anniversary of Reading with TLC's proprietary Lively Letters program. In celebration of the program's success, and in the spirit of giving back to the educational community, Reading with TLC is donating this presentation and waiving reimbursement for all travel expenses.

Nancy Telian, author of the Lively Letters program and co-director of Reading with TLC will present this seminar, during which participants will be trained in the use of Reading with TLC programs, Lively Letters and Sight Words You Can See. National TLC Trainers Hanna Stroud and Krista Sutherland – educators in the Calgary, Alberta area – will assist Telian during the six hour program.

Alberta Health Services will host the seminar; speech language pathologists in attendance will also have the opportunity to receive free continuing education credits (CEUs) from the American Speech Language Hearing Association (ASHA).

"The multi-modality approach of the Reading with TLC program is successful with many learning styles," said Stroud. "Children are eager to meet each character and excited to discover their roles; many children have been surprised to realize they are 'actually reading' after only a few simple lessons."

Said Sutherland, "Every child at the school I teach who has been exposed to Lively Letters and Sight Words You Can See has blossomed into a more confident student, with many presenting years worth of growth in reading and writing levels in only a few short months."

With speech and language increasingly recognized as the skills that lay the foundation for reading and spelling, a growing number of speech language pathologists now feel charged to actively contribute to the literacy needs of students. As such, Telian, a speech

language pathologist, and Penny Castagnozzi, author of Sight Words You Can See and co-director of Reading with TLC, are presenting at an increasing number of state and national level speech language pathology conventions throughout the United States and Canada.

Recognized as a building block of successful reading, the Reading with TLC program seeks to underscore findings by The National Institute of Child Health and Human Development indicating that prevention and early intervention with appropriate methods in grades K-3 decreases the number of special education referrals and that for 90 to 95% of poor readers, early intervention can increase skills to average levels.

About Reading with TLC

Reading with TLC offers research-based, clinically proven methods and materials, and provides professional development opportunities for those training phonemic awareness, phonics, and sight word acquisition. This unique program was developed with a team approach by sisters Nancy Alemian Telian a speech and language pathologist, and Penny Alemian Castagnozzi who has a background in elementary education. Comprised of Lively Letters and Sight Words You Can See, Reading with TLC is utilized in all three tiers of the Response to Intervention model of instruction. This creative program is used throughout the U.S., and globally, as an important part of, or supplement to, the core reading curriculum in grades Pre-K - 2. It is also used as an intervention program for students of all ages, including teenagers and adults. The explicit, multi-sensory approach is effective with all types of learners and addresses the needs of students with various learning challenges, including students with reading disabilities, speech and language disorders, and memory weaknesses. It is also successfully used with those learning English as a second language. The methods and materials consistently yield quick, dramatic gains in the critical skills for reading and spelling, while the fun factor makes it an enjoyable experience for students and teachers alike. For more information call 781-331-7412 or visit readingwithtlc.com.